

Robert Wood Johnson Foundation

Diabetes Initiative



**Advancing
Diabetes
Self Management**



**Building
Community Supports
for Diabetes Care**

*National Program Office
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Washington University School of Medicine*
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Promoting **self management** as part of
quality diabetes care through **primary care**
and **community settings**

Self Management in Chronic Care Model

Effective self-management means more than telling patients what to do. It means giving patients a central role in determining their care, one that fosters a sense of responsibility for their own health. Using a collaborative approach, providers and patients work together to define problems, set priorities, establish goals, create treatment plans and solve problems along the way.

(M. Von Korff, J. Gruman, J.K. Schaefer, S.J. Curry and E.H. Wagner, "Collaborative management of chronic illness," *Annals of Internal Medicine* 127 (1997): 1097-1102.)

Self Management *Behaviors*

- Identify goals
- Acquire skills for pursuing goals, including disease management skills
- Implement skills
- Identify and anticipate barriers or challenges that may undermine efforts
- Develop plans for minimizing, avoiding or coping with barriers/challenges
- Gain support from professionals, family, friends, and organizations in the community
- Recognize and value progress, benefits
- Maintain skills and modify regimen as needed

Self Management *Interventions*

Programs should address:

- Understanding of diabetes and its impacts
- Understanding of role of behavior in managing diabetes and reducing the risk of acute and chronic complications
- Goal setting and problem solving skills
- Health behaviors: exercise, diet, coping skills
- Disease-specific skills (usually $\leq 20\%$ of program content)
- Role management – social support, connections to work and family, normal functions of daily life
- Emotion management – managing depression or stress, adaptation to change, interpersonal relationships
- Follow up and monitoring

Goals of the Diabetes Initiative

- Demonstrate value of programs promoting diabetes *self management* as *part of quality care* in *primary care* and *community settings*
- Identify key elements of such programs, e.g.,
 - Goal setting
 - Use of lay health workers
- Identify how contextual variables influence self management (and programs that support self management in those contexts)
- Identify ways to promote improved self management, e.g., through Learning Network

3 Key Aspects of Diabetes Management

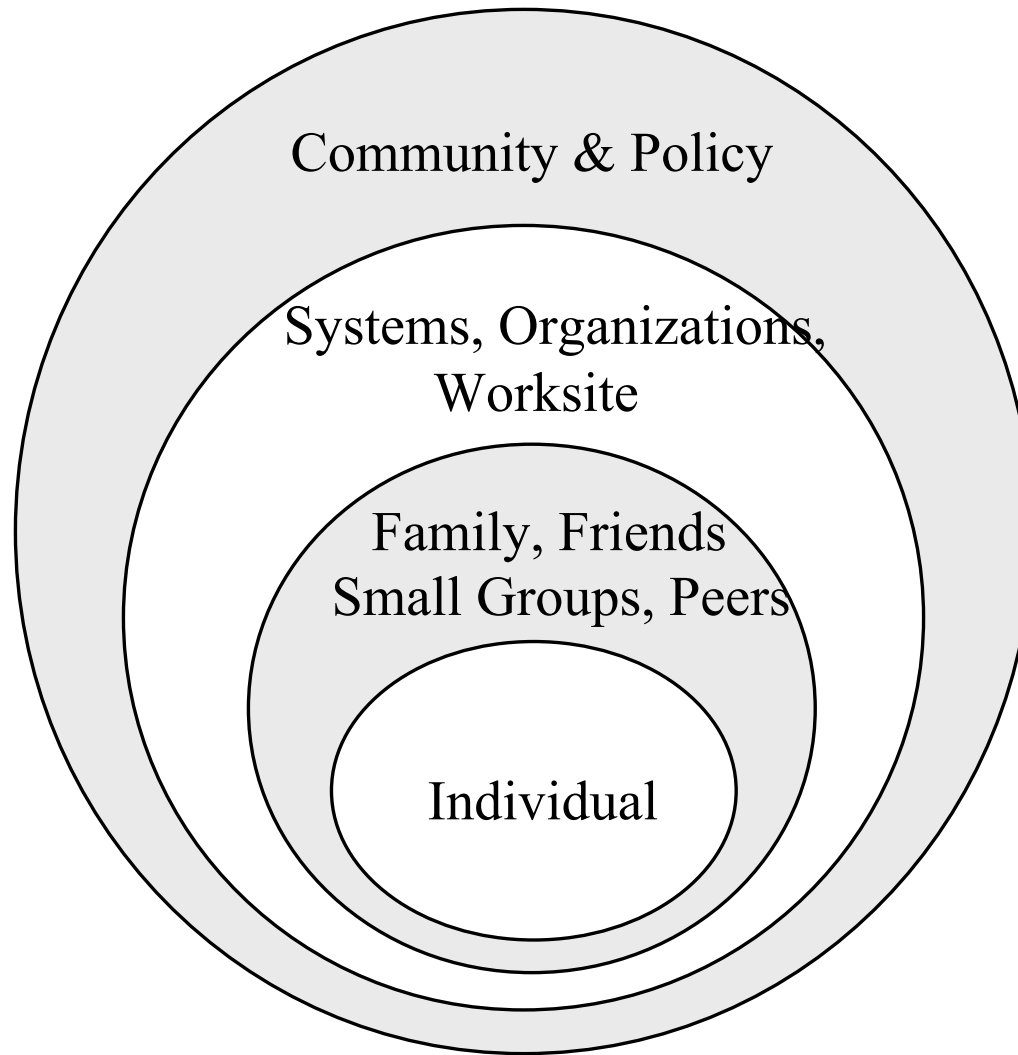
1. Centrality of health behavior
 - Diet
 - Exercise
 - Blood glucose monitoring
 - Medication management
 - Psychological/emotional management
2. In every part of daily life (“24/7”)
3. For the rest of your life

3 Key Aspects

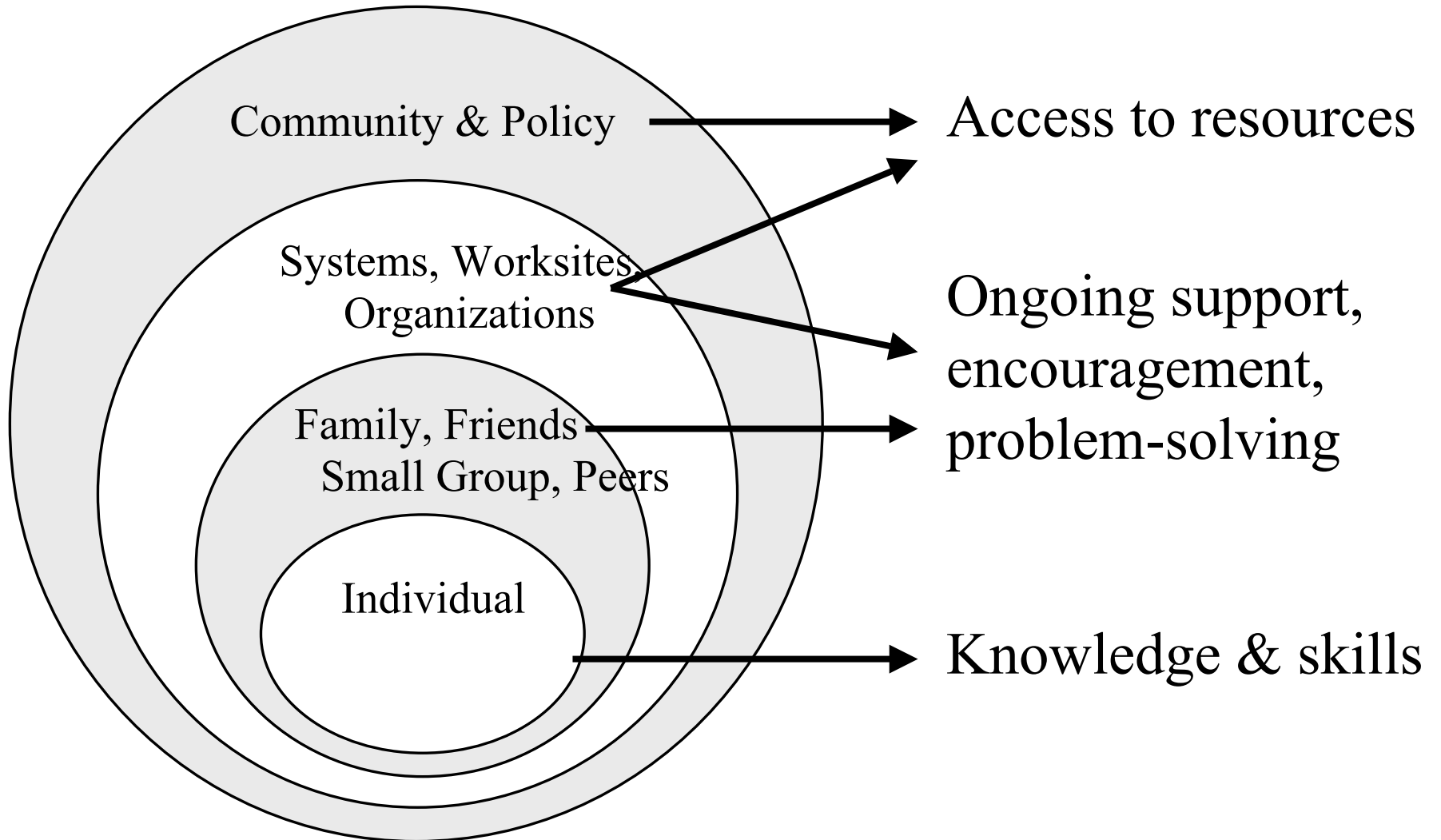
Self Management

- 1. Health behavior** → **Knowledge & skills**
- 2. In every part of daily life** → **Access to resources**
- 3. For the rest of your life** → **Ongoing support, encouragement & problem solving**

Ecological Perspectives in Health Behavior



Ecological Perspective of Self Management





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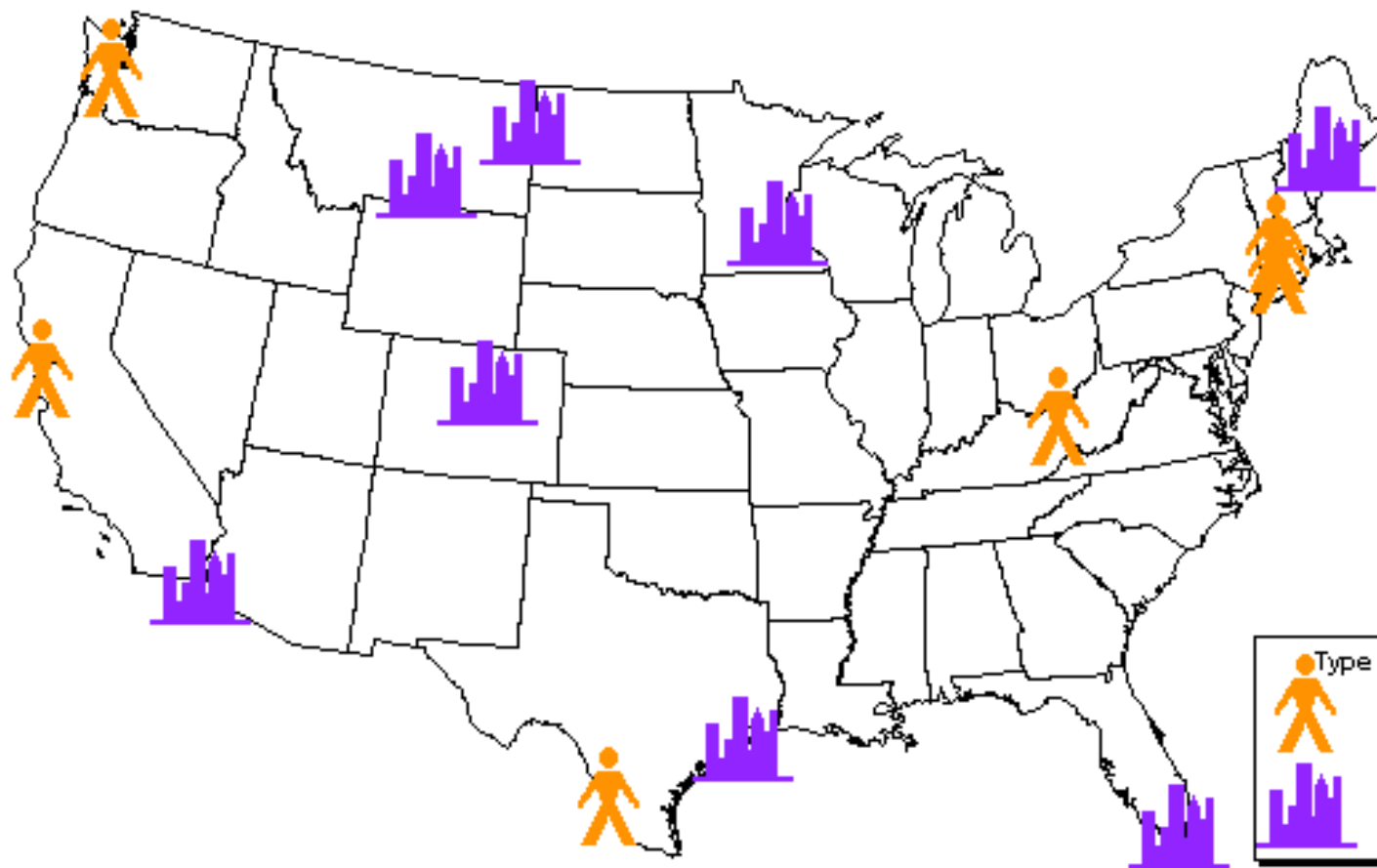
Demonstrating and evaluating programs to promote self management of diabetes in primary care settings



**Building
Community Supports
for Diabetes Care**

Demonstrating and evaluating community collaborations to support self management of diabetes and diabetes care

Diabetes Initiative Funded Sites

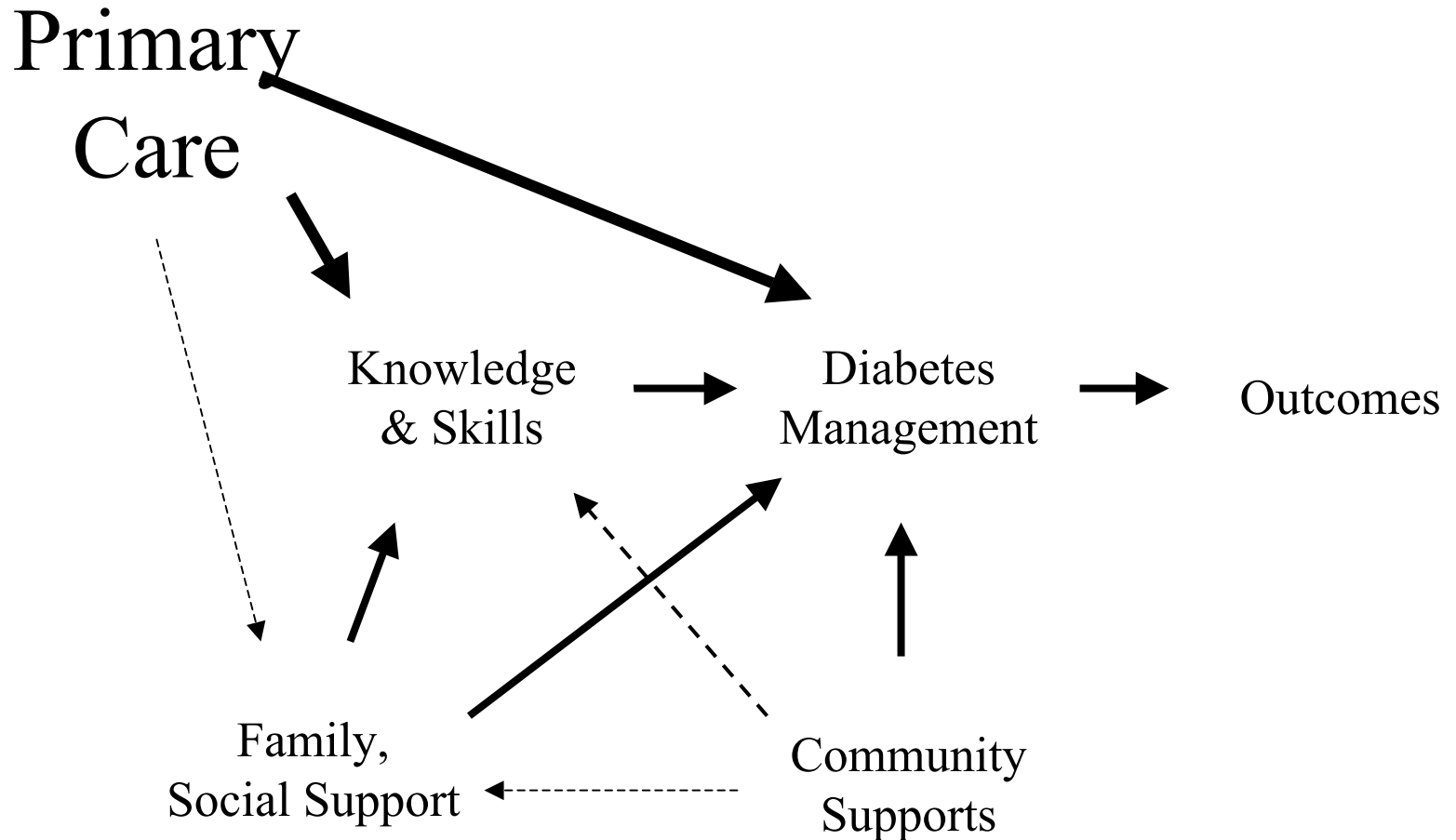


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Self Management in the Context of Primary Care



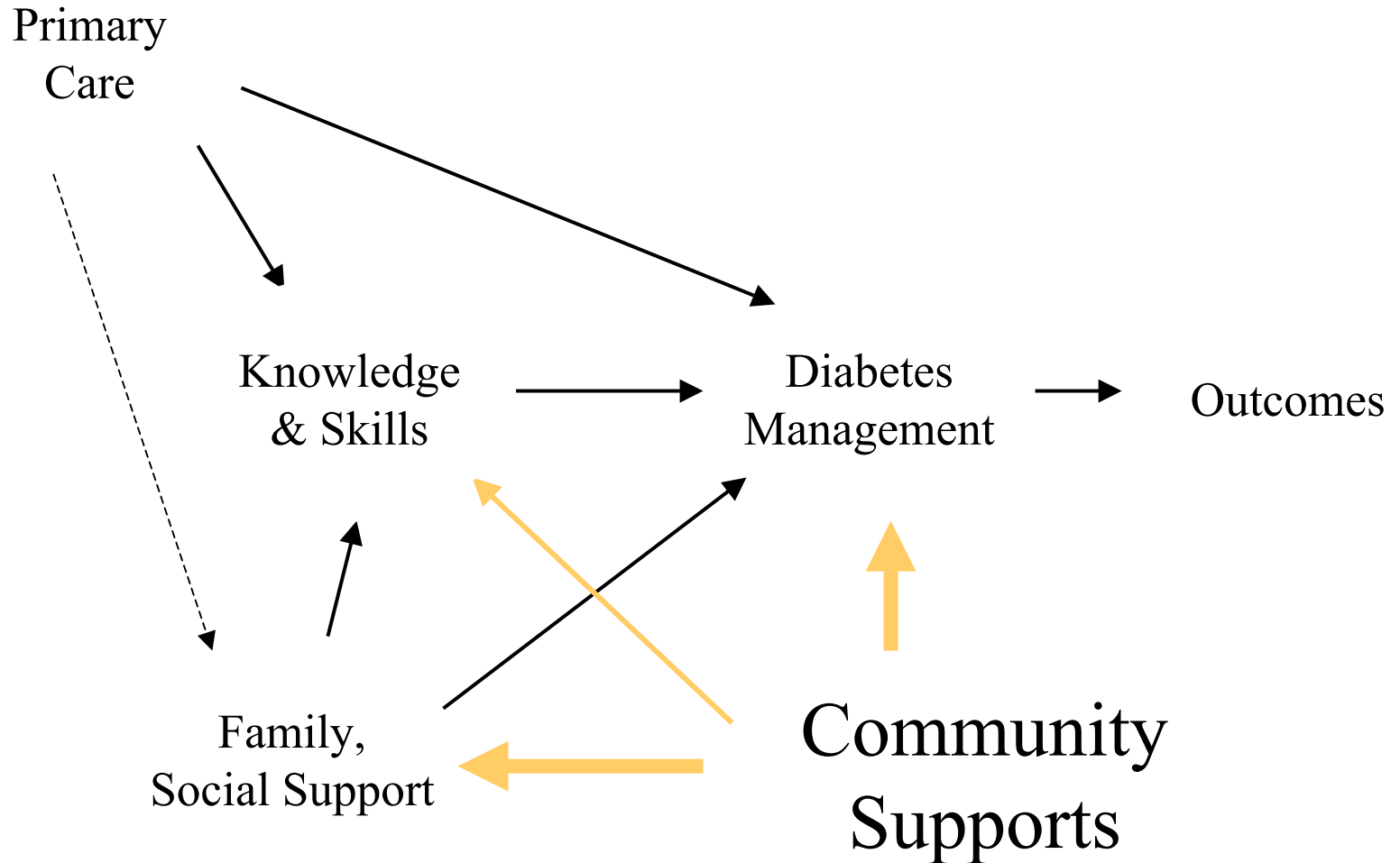
ADSM: Key Characteristics of Grantees

Site	Ethnicity	Area Served	Select Strategies
Dept of Family and Community Health Huntington WV	White/ African American	Rural	Group medical visits; TTM; tx depression
Holyoke HC, Inc. Holyoke, MA	Hispanic	Urban	Information system; LHWs; family focus; Breakfast Club
Community HC, Inc. Middletown, CT	H/AA/W/ other	Urban	Group visit; family focus; tx mental health; LHWs
Providence-St. Peter Family Practice Residency Olympia, WA	White	Urban	Group medical visits; MD and MA planned visits for goal setting f/up
Gateway CHC, Inc. Laredo, TX	Hispanic	Border Town	Lorig and CDC SM classes; LHWs
La Clinica de La Raza-Fruitvale Health Project, Inc. Oakland, CA	Hispanic	Urban	TTM; strong community focus; LHWs

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Self Management in the Context of Community Supports



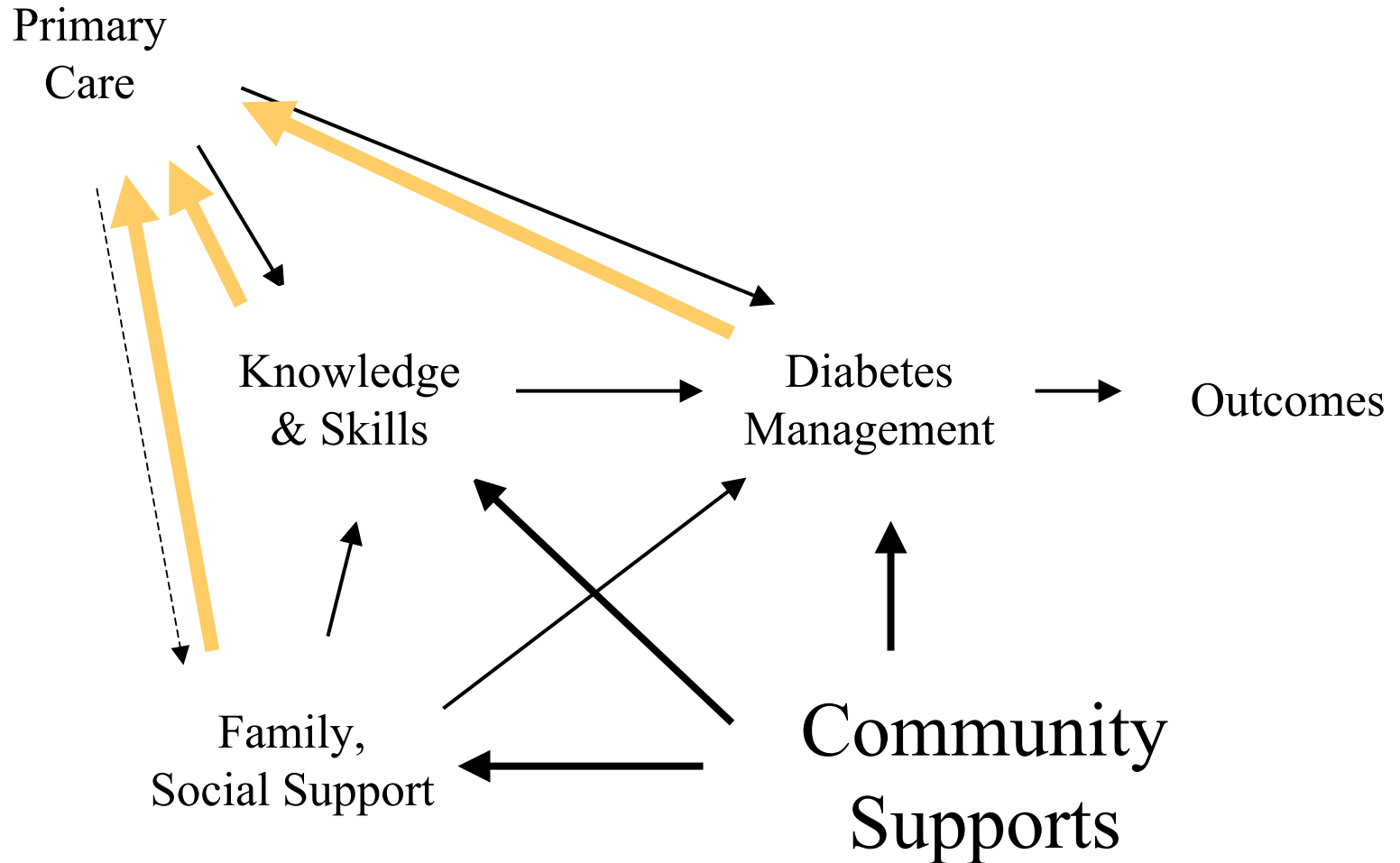
Building Community Supports for Diabetes Care

<u>Projects</u>	<u>Population</u>	<u>Setting</u>
Open Door Health Center, Homestead FL	Haitian, Mexican, African American	Rural—Free Clinic
MaineGeneral Health, Waterville ME	Uninsured, poor White	Rural--Kennebec Valley Region
Richland Co Health Dept, Sidney MT	45+ White, American Indian, Hispanic	Rural—Frontier
Metro Denver Black Church Initiative, CO	African American	Urban—Faith based, community placed
Campesinos Sin Fronteras, Yuma Co, AZ	Hispanic migrant and seasonal farm workers	Rural—Border
Galveston Co Health District, Texas City, TX	Hispanic, African American, White	Rural County--Mainland
Minneapolis American Indian Center, MN	Native American Indian	Urban—Community Center
MT-WY Tribal Council, Billings, MT	Native American Indian	Reservation

Selected Strategies in Building Community Supports for Diabetes Care

- Lay health workers/ *Promotoras*
- Family education and support
- Community advisory groups
- Community events: feasts/ fairs/ outreach
- Environmental interventions, e.g., walking trails, grocery store programs
- Agency collaboration/ networking/ referral
- Self management education
- Support groups

Community Support: Impacts on Care?



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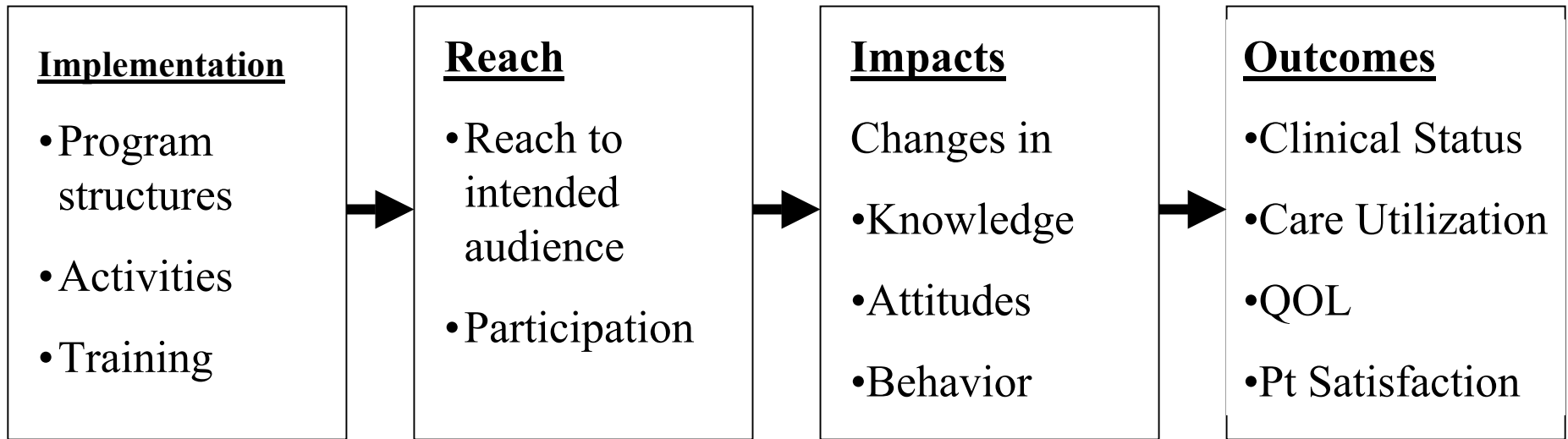
Evaluation Plan

Evaluation Objectives

- Process evaluation
 - Characterize interventions , level of participation, client satisfaction, feasibility
- Cross-site evaluation
 - Show overall impacts
 - Evaluate relationships among exposure to key interventions and improved clinical and quality-of-life outcomes
- Strategic/cross cutting issues (e.g., role of goal setting, social support, lay health workers)
 - Articulate role in diabetes care
 - Develop protocols for national use

Evaluation Based on:

PRECEDE-PROCEED (Green & Kreuter) & **RE-AIM** (Glasgow)



Across all 14 sites

Expect “*Equifinality*”

- *Equifinality*: Accomplishment of similar objectives by diverse methods following diverse paths
 - characterizes health promotion
 - differentiates it from the ideal of rational care in clinical medicine
 - poses challenges for institutionalizing prevention in health care financing

Equifinality in Self Management

Key Elements	Diverse Implementations
Goal Setting	Primary care provider, RN, Interactive video, Coach
Diabetes Management Skills	Group classes, individual instruction, print materials, community programs, Coach/ <i>Promotora</i> , web resources
Problem Solving	
Monitoring & Feedback	PCP, RN, web-based automated monitoring
Ongoing Support, Encouragement	Coach, outbound phone service, web-based monitoring, support groups

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Thank you!!